

Quality Assurance Policy 2017-18

Shooters Hill Sixth Form College

Adopted and ratified by the Governing Body on:	11 October 2017
Review Date:	11 October 2020
Accountability:	Governing Body
Responsibility:	Governing Body

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Purpose

The purpose of this document is to provide a framework for Quality Assurance that presents Governors, staff and the wider community with an indication of how Shooters Hill 6th Form College is committed to meeting the expectations of all its clients and satisfying the requirement of each of its stakeholders.

The quality of service offered covers all aspects of our operation and includes:

1. the study programmes we offer
2. the teaching and instruction we provide
3. all our services, practices, processes and products

We continuously record, monitor and critically review all our activities and at all times endeavour to improve our performance.



Policy Statement

Shooters Hill Sixth Form College is committed to providing the highest quality provision through the continuous improvement of its standards, expectations and performance. In order to do this, it is our policy to:

- Improve the quality of the student experience by monitoring, reviewing and continuously improving the quality of our Teaching, Learning and Assessment
- Set, monitor and develop standards and targets through Performance Management for all areas of activity and all College teams against national or local benchmarks where possible
- Provide a variety of means for our students, stakeholders to express their views on our services and have them taken into account
- Be responsive and accountable to our many stakeholders, including students, parents and carers, employers, the local community, partner schools, qualification awarding bodies and government agencies
- Develop and maintain a college philosophy which is self-critical, honest and transparent
- Establish and maintain Quality Assurance systems and procedures that enable us to evaluate our strengths and weaknesses and respond to improvement needs effectively
- Ensure that staff are able to respond effectively to the challenges of self-assessment, targets and continuous improvement by investing in developing the skills of individuals through training
- Work to a student charter that sets out the minimum standards that our students are entitled to receive, supported by an easily accessible and responsive complaints procedure
- Share best practice across the college so that all learners benefit from consistently high standards
- Develop written policies and procedures to support all staff and students