

Behaviour for Learning Policy

Shooters Hill Sixth Form College HR Review September 2016

Adopted and ratified by the Governing Body on:	December 2017
Review Date:	September 2020
Accountability:	Governing Body
Responsibility:	Governing Body



POLICY STATEMENT

Teachers and students at the College should work together to establish and maintain a learning and social environment which emphasises positive behaviour, and where care and concern for others are valued. Behaviour management is an integral part of the whole College curriculum which teaches appropriate and relevant social skills to all students. This enables students to participate fully in the home, College and local community and prepares them for the responsibilities of adult life in an ethnically diverse society.

AIMS

The College aims to:

- i. promote the highest possible degree of consensus about standards of behaviour among staff, students and parents;
- ii. provide clear guidance to staff, students and parents about standards of behaviour and their application;
- iii. encourage staff to recognise and praise good behaviour as well as deal with inappropriate behaviour and notify parents of successes and problems;
- iv. develop rewards and sanctions to reinforce positive behaviour and challenge inappropriate behaviour, ensure that rewards and punishments are fairly and consistently applied and that they are appropriate to the situation;
- v. promote tolerance and consideration for others regardless of race, creed, gender, perceived ability, age, appearance or disability and develop appropriate strategies to eradicate bullying;
- vi. ensure the safety and wellbeing of students, members of staff and the general public;
- vii. allow students to develop and demonstrate positive abilities and attitudes;
- viii. teach students to have self-control, to take responsibility and be accountable for their own actions and to make the distinction between minor and more serious misbehaviour;
- ix. teach students to take care of and respect their environment and community;
- x. give students every opportunity to take responsibilities and to make a full contribution to improving behaviour in the College.

ROLES AND RESPONSIBILITIES

It is the responsibility of the **Governing Body** to establish a policy and procedure for Behaviour and Discipline and to monitor the effects of the procedure.

It is the responsibility of **the Principal** to:

- i. encourage and foster acceptable standards of behaviour, good personal relationships and a respect for the individual;
- ii. address promptly any breaches of good conduct and behaviour, using informal procedures where possible but implementing formal procedures where necessary.

It is the responsibility of all **staff** to familiarise themselves, and comply, with this policy and procedure in accordance with relevant professional standards. In particular staff should:

- i. be punctual for lessons;
- ii. ensure that students enter and leave the classroom in an orderly manner;
- iii. display good classroom management;
- iv. establish a stimulating learning environment;
- v. provide adequate supervision during lessons;
- vi. mark and return work promptly and regularly;
- vii. be courteous and polite to students and avoid the use of sarcasm or scathing remarks;
- viii. praise, encourage and reward students wherever possible and consequently encourage appropriate behaviour rather than rely on negative sanctions;
- ix. make it obvious that each student is of equal importance and that praise, rewards and sanctions are used equitably; and
- x. seek further help and guidance from other members of staff and regard this as an appropriate strategy rather than an admission of failure.

Staff should recognise that through their own behaviour and manner they will demonstrate and encourage high standards.

It is the responsibility of **students** to develop positive relationships in the College and demonstrate acceptable standards of behaviour, good personal relationships and a respect for the individual. Students should ensure they meet the student expectations displayed on posters in all classrooms and workshops at all times.

It is the responsibility of **parents/carers** to support the College in encouraging and fostering in their children, acceptable standards of behaviour, good personal relationships and a respect for the individual.

PROCEDURES

The College will encourage positive behaviour by:

- i. providing a challenging and stimulating learning environment;
- ii. involving the Student Council in the review of this and other relevant policies;
- iii. reinforcing positive behaviour through individual guidance and counselling;
- iv. informing parents at the earliest opportunity of successes and behavioural problems and involving them fully in measures to recognise these and where necessary remedy them;
- v. liaising with outside agencies to develop strategies to encourage positive behaviour in students;
- vi. offering the opportunity for individual guidance and counselling to students to develop monitor and review behaviour;
- vii. motivating students through the content and methods of delivery of the whole school curriculum and expecting high standards from them; and
- viii. offering appropriate training to meet the needs of teaching and non-teaching staff dealing with behaviour problems.

MONITORING AND REVIEW

The Assistant Principal (PDBW) will report on the policy to the Principal as appropriate.

The Principal will report to the Governors' PDBW Committee on any relevant aspects of the working of the policy as appropriate.

The Governing Body will review the policy every two years.



Shooters Hill Sixth Form College
Inspiring Young People